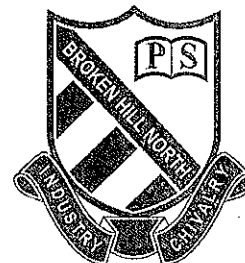


# ANTI-BULLYING PLAN 2023



## Broken Hill North Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Broken Hill North Public school's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student communication

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Ongoing	Raise Responsibility system
Ongoing	K-6 Plus support classes Curiosity Club – Relationship building
Ongoing	Anti-Bullying Posters on display in classrooms
Term 1	Harmony Day celebrations – inclusivity and diversity
Term 3	Healthy Harold in school program – friendship and relationship building
Term 3	National Day of Action against Bullying – one day event

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Ongoing	Staff Development Day - Wellbeing and Student Behaviour
Ongoing	Staff Meetings – Wellbeing and Student Behaviour
Ongoing	Learning Support Team meetings
Ongoing	Sentral records
Term 4	Staff Professional Learning on revised Anti-Bullying Plan

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- an executive staff member speaks to casual staff when they enter on duty at the school
- Communication to staff regarding behaviour procedure and seeking assistance.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	School website – links to NSW Anti Bullying site, Anti-Bullying Plan
Ongoing	School Facebook page - events and anti-bullying reminders
Ongoing	Newsletter – anti bullying messages
Ongoing	Assemblies – reinforcing anti-bullying behaviour messages
Term 4	P&C meeting – review and update on the new Anti-Bullying Plan development

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- SRC
- Smiling Minds program
- Child Protection Mandatory Training for all staff
- NAIDOC week celebrations
- Breakfast club
- Lunch time clubs – For example bingo and dance groups
- Police Visits
- External providers and organisations for targeted support
- Library
- Zen Zone – sensory and other mindfulness activities that runs before school and at lunch
- Term 3 Girls club
- Stage 3 excursions
- Aboriginal Education Officer – implementation of programs and community communication
- Harmony Day
- Family Liaison Officer
- Sporting Teams

Completed by: Emma Humphrey

Position: Assistant Principal

Signature: E. Humphrey

Date: 10/10/23

Principal name: ANGELA SAMPSON

Signature: Sampson

Date: 11/10/2023